

- Visegrad Fund



# BASIC DIGITAL TOOLS FOR EDUCATION

TRAINER MANUAL



STOWARZYSZENIE  
ROZWOJU I INTEGRACJI  
MŁODZIEŻY



• Visegrad Fund



# INTRODUCTION TO THE TOOLKIT

“This Trainer Manual on Basic Digital Tools for Education is developed in the frames of “ProDeCoR: Professional Development as a COVID-19 Response” project funded by International Visegrad Fund in 2020. The project is implemented by Armenian Regional Youth NGO in partnership with Youth Development and Integration Association STRIM (Poland), ReCreativity Social Enterprise (Hungary), and Vice Versa Association (Czech Republic). Toolkit is designed for trainers, youth workers, teachers, employment sector practitioners and other educators that work with young people. It provides objectives and detailed guidelines on how to work with young people in order to build their competences in the post-COVID 19 labour market. The manual covers 6-8 hours of learning activities and additional learning materials provided for follow up/self- learning.

## EDITORIAL TEAM

### Author:

Carmine Rodi Falanga

### Editor

Arsen Simonyan

### Design

Mane Papyan

### Proof-Reading:

Mariam Karapetyan

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- Space to exercise in smaller groups
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- Intro to Flippity
- Practical exercises

Mentimeter  
Flippity

## Communication and Community Management .....6

- Intro to the session and welcome
- Introduction to Discord and creation of a Discord group for the training.
- Intro to the main features
- Practical exercises with a watch party, sharing, chat, rooms and roles
- Introduction to Padlet
- Practical part- working on Padlet for the group
- Presentations

Discord  
Padlet

## Conferencing .....8

- Welcome, play Skribble
- Presentation of Flipgrid
- Practical part: producing videos and sharing
- Short intro to Video conferencing (Zoom, Google Meet)
- The session is held online (on Zoom) and shares videos from Flipgrid

Flipgrid  
Conferencing  
Zoom  
Google Meet









## File Storage .....10

- Intro to Dropbox, Google Drive, OneDrive
- Exercise, creation of shared folders and basic functions
- Surveys: intro to Google Form
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- Intro to Jamboard, presentation
- Feedback harvested on Jamboard

DropBox  
GoogleDrive  
OneDrive  
Google Forms  
Survey Monkey  
Whiteboards: Jamboard

# Module: Basic Digital Tools for Education

## Session: Engagement

	<b>Themes</b>	Mentimeter, Flippity
	<b>Goal</b>	Introduce the working methods and the general structure to specify the tools of this unit
	<b>Objectives</b>	After the session participants will be able to use Mentimeter, Google Drive and Flippity effectively and integrate them into the design of their educational activities
	<b>Group size</b>	20-24
	<b>Time required</b>	90 min
	<b>Overview / short description</b>	Introductory session with a presentation and practice of the above-mentioned tools
	<b>Materials needed</b>	Flip chart, markers, video projector, solid Wi-Fi connection (strong bandwidth for everybody), laptops and power sockets
	<b>Complexity</b>	Beginners-Basic

## Session: Engagement

### Introduction and implementation

Time	Steps
5 min	a. Present session objectives and topics
20 min	b. The session will start with an introductory survey on Mentimeter and its digital tools - and a presentation of the platform <a href="https://www.mentimeter.com/">https://www.mentimeter.com/</a>
20 min	c. Time to exercise in smaller groups
10 min	d. Presentations and Q&A session
10 min	e. Short break
10 min	f. Intro to Flippity <a href="https://www.flippity.net/">https://www.flippity.net/</a>
15 min	g. Practical exercises

### Debriefing and evaluation









Participants can use their smartphones non synchronously via Mentimeter.

### Tips for facilitator

Allocate enough time for the group to practice, as experiential learning ensures these tools can be remembered and effectively applied later.

## Module: Basic Digital Tools for Education

### Session: Communication and Community Management

	<b>Themes</b>	Discord, Padlet
	<b>Goal</b>	Introduce the working methods and the general structure to specify the tools of this unit
	<b>Objectives</b>	After the session participants will be able to use Discord and Padlet effectively and integrate them into the design of their educational activities
	<b>Group size</b>	20-24
	<b>Time required</b>	90 min
	<b>Overview / short description</b>	Introductory session with a presentation and practice of the above-mentioned tools
	<b>Materials needed</b>	Flip chart, markers, video projector, solid Wi-Fi connection (strong bandwidth for everybody), laptops and power sockets
	<b>Complexity</b>	Beginners-Basic

## Session: Communication and Community Management

### Introduction and implementation

Time	Steps
5 min	a. Present session objectives and topics
20 min	b. The session will start with an introductory survey on Mentimeter and its digital tools - and a presentation of the platform <a href="https://www.mentimeter.com/">https://www.mentimeter.com/</a>
20 min	c. Time to exercise in smaller groups
10 min	d. Presentations and Q&A session
10 min	e. Short break
10 min	f. Intro to Flippity <a href="https://www.flippity.net/">https://www.flippity.net/</a>
15 min	g. Practical exercises

### Debriefing and evaluation









Participants can use their smartphones non synchronously via Mentimeter.

### Tips for facilitator

Allocate enough time for the group to practice, as experiential learning ensures these tools can be remembered and effectively applied later.

# Module: Basic Digital Tools for Education

## Session: Conferencing

	<b>Themes</b>	Flipgrid, Conferencing, Zoom, Google Meet
	<b>Goal</b>	Introduce the working methods and the general structure, to specify the tools of this unit
	<b>Objectives</b>	After the session participants will be able to effectively use Flipgrid and video conferencing features, and integrate them into the design of their educational activities
	<b>Group size</b>	20-24
	<b>Time required</b>	90 min
	<b>Overview / short description</b>	Introductory session with a presentation and practice of the above-mentioned tools
	<b>Materials needed</b>	Flip chart, markers, video projector, solid Wi-Fi connection (strong bandwidth for everybody), laptops and power sockets
	<b>Complexity</b>	Beginners-Basic



## Session: Conferencing

### Introduction and implementation

Time	Steps
5 min	<b>a.</b> Welcome - play Skribble ( <a href="https://skribbl.io/">https://skribbl.io/</a> )
15 min	<b>b.</b> Presentation of Flipgrid <a href="https://info.flipgrid.com/">https://info.flipgrid.com/</a>
30 min	<b>c.</b> Practical part, producing videos and sharing 30 min
10 min	<b>d.</b> Short break
10 min	<b>e.</b> Short intro on Video conferencing (Zoom, Google Meet) <a href="https://zoom.us/">https://zoom.us/</a>
20 min	<b>f.</b> The session is held online (on Zoom) and shares videos from Flipgrid: participants will continue the meeting as in a videoconference and get familiarized with the basic and advanced features of Zoom and Google Meet, as required.

### Debriefing and evaluation









Participants can use their smartphones non synchronously via Mentimeter.

### Tips for facilitator

Flipgrid is the most important and useful feature of this session. If participants are already experienced with Zoom and video conferencing, that part can be reduced and more time can be allocated for the creation and sharing of videos, and to exploring the functions of Flipgrid.

# Module: Basic Digital Tools for Education

## Session: File Storage

	<b>Themes</b>	DropBox, GoogleDrive, OneDrive, Google Forms, Survey Monkey, Jamboard
	<b>Goal</b>	Introduce the working methods and the general structure, to specify the tools of this unit
	<b>Objectives</b>	After the session participants will be able to use File Storage tools, generate surveys and apply Jamboard (whiteboard) tools effectively in their educational activities
	<b>Group size</b>	20-24
	<b>Time required</b>	90 min
	<b>Overview / short description</b>	Introductory session with a presentation and practice of the above-mentioned tools
	<b>Materials needed</b>	Flip chart, markers, video projector, solid Wi-Fi connection (strong bandwidth for everybody), laptops and power sockets
	<b>Complexity</b>	Beginners

## Session: File Storage

### Introduction and implementation

**Time****Steps**

5 min

**a.** Welcome

10 min

**b.** Intro to Dropbox, Google Drive, OneDrive if time allows <https://www.dropbox.com/>

15 min

**c.** Exercise, creation of shared folders and basic functions

20 min

**d.** Surveys: intro to Google Form, Exercise

20 min

**e.** Intro to Survey Monkey <https://www.surveymonkey.co.uk> , Exercise

10 min

**f.** Intro to Jamboard, presentation <https://jamboard.google.com/>

Feedback harvested on Jamboard

Extra: have fun with Melody Maker! <https://musiclab.chromeexperiments.com/>

### Debriefing and evaluation

Participants can use their smartphones non synchronously via Mentimeter.

### Tips for facilitator

In this session, Survey Monkey and Jamboard are the more creative and original tools. If participants are already familiar with Dropbox or file storage, you can skip or shorten that part.

Google Form is essential.

If there is extra time, it's strongly recommended to use Melody Maker and all the tools it includes!